

Training for Professionals: Working with Early Intervention Families

****Indicates Early Intervention Professional Development Credits Toward the Provider Agreement**

Title	Format	Description	Link to training
Developing Meaningful Individualized Family Service Plans (IFSPs) through Family Engagement**	Video	This video focuses on strategies that professionals can use to ensure a family feels engaged in developing their child’s IFSP. Knowing that the more involved the family is in developing their child’s IFSP, the more the plan makes sense to and is valued by the family.	Video is on the DOH YouTube Channel: https://youtu.be/xcoVow3pAx8
Family-Professional Partnerships**	Self-paced module	Under Part C of the Individuals with Disabilities Education Act (IDEA, 2004), the Early Intervention Program (EIP) provides supports and services for infants and toddlers with developmental delays and/or disabilities and their families. The Division for Early Childhood of the Council for Exceptional Children (DEC) recommends practices that promote the active participation of families throughout the early intervention process. As such, professionals who work within the EIP need to develop trusting partnerships with the families they serve. The overall purpose of this online learning module is to provide information about the components of an effective family-professional partnership, as well as strategies to support and strengthen these partnerships.	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention
Strategies to Involve Parents in Early Intervention**	Self-paced module	An important element of early intervention programs across the country is the emphasis on the family unit. Parents and/or caregivers are active players throughout the early intervention process – evaluation, sessions, meetings, and transitioning to preschool. This module is intended to provide early intervention professionals with feasible strategies that can be used to increase parent involvement in sessions.	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention
Including Family Outcomes in the IFSP**	Self-paced module	A key component of Early Intervention is the collaborative development of the individualized family service plan (IFSP). The IFSP includes both child and family <i>outcomes</i> which guide the types of services and supports that will be provided to the eligible child and their family. The purposes of this module are: <ul style="list-style-type: none"> • To understand what IFSP family outcomes are, and why they are important • To identify collaborative practices to develop meaningful family outcomes • To inform how to write measurable and meaningful family IFSP outcomes. 	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention

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Engaging Families Through Facebook Groups**	Recorded Webinar/ Video	This webinar will cover how to effectively use Facebook groups to engage families. The speaker will walk through how to create a group, invite members, create engaging posts with strong visuals, and utilize some of Facebook's features to increase engagement. This webinar is intended for Early Intervention providers who may use Facebook groups to connect families to resources and/or to engage them with each other.	Go to Learning Management System (nylearnsph.com) and search in the course catalog for course number: IFaCT-2021-01
Understanding the Family Experience**	Recorded Webinar/ Video	The webinar helps to identify the key components to implementing effective parent advocacy and educational support programs for families, to promote ongoing family engagement in their child's healthcare and education.	Go to Learning Management System (nylearnsph.com) and search in the course catalog for course number: IFaCT-2021-07
Natural Environments**	Self-paced module	As young children learn best through participating in their everyday routines, with familiar people, early intervention services are provided in a child's natural environment to the greatest extent possible. This is intended to increase exposure to same age, typically developing children, as well as generalization of skills taught during Early Intervention sessions. The overall purpose of this learning module is to inform families of what natural environments are so that they can make informed decisions, and advocate for what they want for their child and family.	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention

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Title	Format	Description	Link to training
Cultural and Linguistic Competency**	Self-paced module	With the increasing diversity of our population, disconnects can occur between providers and the children/families they serve. Cultural and linguistic competency increases access to and acceptability of care, improves quality of care, and reduces disparities in outcomes for racially and ethnically diverse populations. Given the family-centered nature of early intervention, it is essential that providers exercise cultural and linguistic competency in their practice. This module provides an overview of cultural and linguistic competency, as well as the role of cultural and linguistic competency of in early intervention.	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention
Routines Based Interventions**	Self-paced module	Young children grow and develop in the context of their family. Early intervention programs address this by providing intervention services in natural environments and incorporating family routines into intervention implementation. A naturalistic teaching method to early intervention, Routines-	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention

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		based Intervention, is one approach that can be used alone or in combination with other intervention approaches. This module will outline assessment, planning, and implementation considerations for Routines-based Intervention.	
Making a Sensory Kit and Using Visual Supports**	Recorded webinar/video	This webinar will cover how to create and use a sensory kit as well as visual supports. Individualized sensory kits and visual supports can help children and families in the home, school, and community. During this webinar we will explore the benefits of these supports, how to create individualized supports, and how to use them with families.	Go to Learning Management System (nylearnsph.com) , and search in the course catalog for course number: IFaCT-2021-02
Understanding Autism**	Recorded webinar/video	This webinar focuses on understanding Autism and is designed for Early Intervention professionals. The course has three learning objectives: Review context of Autism Spectrum Disorder (ASD) diagnosis; describe ASD diagnostic criteria and evaluation process; and discuss family/provider interactions around ASD evaluation referrals.	Go to Learning Management System (nylearnsph.com) , and search in the course catalog for course number: IFaCT-2021-03
Parent/Child Groups**	Self-paced module	This session will share the experiences from both a parent and clinician's perspective of facility-based parent-child groups. The presenters showcase how they started this program, how it is progressing and what steps they took to ensure parent engagement all the way. Both trials and tribulations are covered, with emphasis on what was learned during the process, and how those lessons are used to ensure the best experience for youngsters, their parents, and the clinicians who provide the services.	https://onlinelearningmodules.wihd.org/course-cat/?cat=early-intervention
New York State Resources for Families and Care Providers of Children with Developmental Disabilities**	Recorded webinar/video	The goal of this webinar is to share information on existing resource networks across New York State for families and early intervention providers to connect with and explore. It provides descriptions of these local and regional resources and how they can be a help for families and individuals with disabilities.	Go to Learning Management System (nylearnsph.com) , and search in the course catalog for course number: IFaCT-2021-08
EAT! Education, Assessment, & Treatment of Children with Feeding Difficulties**	Recorded webinar/video	This webinar focuses on behavioral eating disorders in young children. It will help participants recognize the behavioral aspects of a feeding disorder in children, as well as some of the possible medical barriers to eating. Participants will learn strategies on how to help families manage behavioral feeding disorders in children.	<ul style="list-style-type: none"> Go to Learning Management System (nylearnsph.com), and search in the course catalog for course number: IFaCT-2021-09
Tools, Tips, and Strategies for Successful Toilet Training**	Recorded webinar/video	Teaching a child how to use the toilet can be a challenge, especially if he or she has a developmental, learning, or communication delay or disability. This webinar discusses best practice strategies to help children learn this important life skill. Topics discussed in the presentation include, determining readiness	Go to Learning Management System (nylearnsph.com) , and search in the course catalog for course number: IFaCT-2021-10

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for training, identifying, and overcoming barriers to training, solving problems, and using positive reinforcement to encourage success.

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Title	Format	Description	Link to training
Using Data to Inform Practice**	Self-paced module	The success of early intervention services is dependent on the use of evidence-based practices and data-based decision making. Data can be used at various levels – individual child, county program, and state program – to inform stakeholders whether or not a particular strategy or approach is effective. This module will describe various types of data relevant to early intervention and the importance of using this data to inform decisions at child and program levels.	https://onlinelearningmodule.s.wihd.org/course-cat/?cat=early-intervention
Best Practices for Telehealth in Early Intervention**	Self-paced module	Early Intervention (EI) services promote the development of skills and enhance the quality of the life of infants and toddlers who have been identified as having a disability or developmental delay, enhance capacity of families to care for their child with special needs, reduce future educational costs, and promote independent living. Telehealth is an emerging delivery method demonstrating potential to deliver EI services effectively and efficiently, thereby improving access and ameliorating the impact of barriers in obtaining services for the client, the client's family, and other care providers. This training will outline how telehealth can be used in EI, explain the different models of telehealth, and describe considerations when using telehealth for EI service provision.	https://onlinelearningmodule.s.wihd.org/course-cat/?cat=early-intervention
Program Evaluation in Early Intervention**	Recorded webinar/video	This webinar will cover the basics of program evaluation, with application in early intervention programs. The webinar will follow a workshop-style format by engaging the audience in using practical examples to think through evaluation from planning to data collection to developing recommendations based on the findings.	Go to Learning Management System (nylearnsph.com) and search in the course catalog for course number: IFaCT-2021-04