



Department
of Health

Provider Workforce Capacity Task Force Update

EICC Meeting
September 15, 2022

Marina Yoegel, Task Force -Chair

Task Force Members

- **Chairperson:** Marina Yoegel
- **Parents:** Leah Esther Lax, Amy DeVito, Talina Jones
- **Providers:** Steve Held
- **Muni Rep:** Heidi Bond
- **State Agency:** TBD
- **Managed Care Rep:** Cheryl Hogan
- **DOH Staff:** Raymond Pierce, Peter Baran, and Dawn Smith
- **Advisors:** Lidiya Lednyak (NYC EI), Roxana Inscho (Monroe EI), Lynn Shea (EICC Member, Provider)

Original Task Force Proposed Charter

Charge: To develop recommendations for the Department to increase provider workforce capacity to deliver EI services to eligible children with developmental delays or disabilities and their families. The objective is to improve timeliness of EI service delivery for children and families participating in the Early Intervention Program.

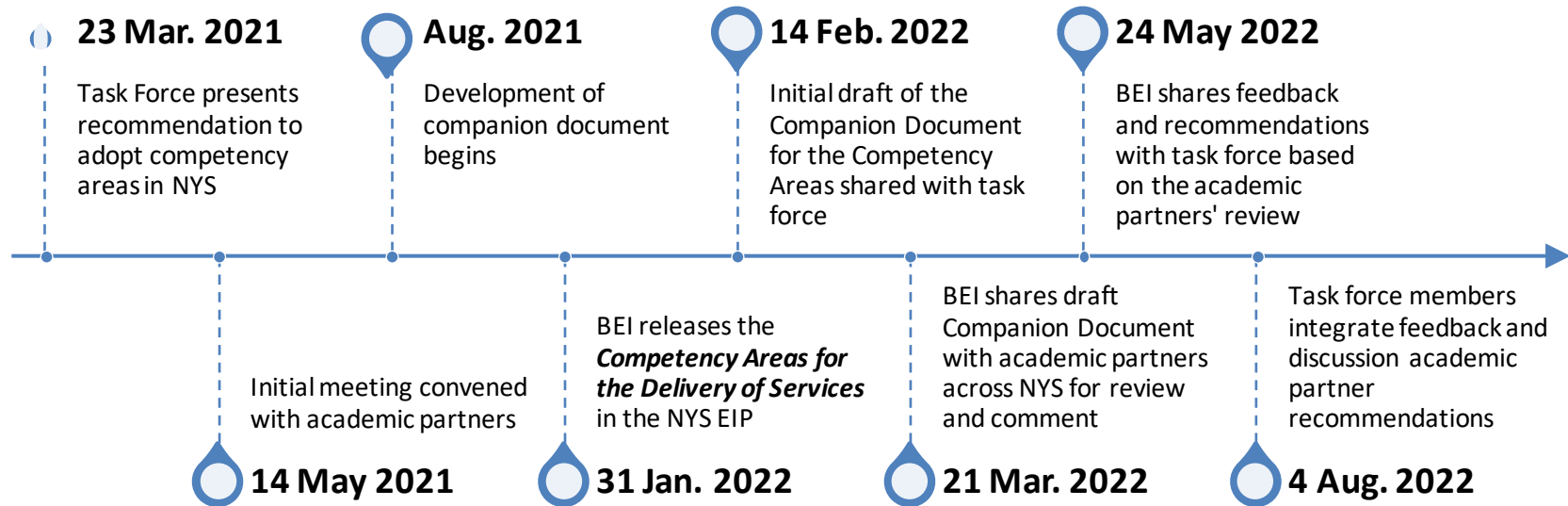
Recommendations from Year 1 of the Task Force to NY State EICC

1. Recommend to reduce 1,600-hour requirement by 1/3 to 1,000 hours
 - Move this recommendation forward to Regulatory Change status- motion passed at the June 10, 2020 SEICC meeting.
 - The change from 1,600 hours to 1,000 hours of experience recommended by the EICC and accepted by the Department will allow providers who are licensed or certified and currently registered in one of the EI-recognized disciplines who have 1,000 hours of experience delivering services to children under five years of age to submit an application to the Department to provide EI services.
 - Training details for 1,000 clock hours to be developed as Regulatory change moves forward.

Recommendations from Year 2 of the Task Force to NY State EICC

- 1 Recommend NY State consider rates:
 - Targeted restructure of cost neutral reform to address equity and capacity in underserved areas including telehealth
 - September 15, 2021 EICC meeting -move to the Rate Setting Methodology Task Force to address targeted restructure -cost neutral reforms and identify zip codes within counties that are underserved.
2. Established subgroups within the Task Force to participate in the general Task Force meetings with a focus on Telehealth.
 - Task Force developed two separate surveys for parents/caregivers and providers.
 - March 2021 SEICC, members approved the surveys.
 - Surveys are currently in DOH approval process.

Key Milestones: Workforce Capacity Subcommittee-Competencies



Task Force Update- Academic Partners Recommendations

- August 1, 2022- NYC completed integrating feedback from the academic partners across the state into the draft document - *Academic Review of EI Workforce Capacity Competency Companion Document for Competency Areas*.
- August 4, 2022 Task Force call with BEI, discussion:
 - generally positive feedback about companion doc.
 - made recommendation for EI to focus on: i.e. immediate vs. long term projects.
 - some more broadly on different ways to facilitate and support the use of the competency areas in evaluations and services in NYS.
 - Immediate -BEI to create a web page off SDOH main site with resources competency and on the competency, could be immediate include charts developed for each competency area, listing all resources for academic partners to allow for easy access to integrate content into curriculum across all disciplines. Good way to build work force capacity.
 - BEI agreed to recommendation pending the required final SDOH approval.

Task Force Update- Academic Partners Recommendations

- Communication with the Office of Professions and SED to ensure clinical field work placements in EI are counted towards certification and licensure, across disciplines.
- Accept settings, i.e., childcare, community and home; integral to EI and component of competency in the delivery of EI service.
- Currently EI field work placements in the above settings require students to complete extra hours/class.
- Discussed the supervisory structure needed in the field work placements across disciplines and cultural diversity training needed.
- BEI to look at field work placement options in EI; regulations and engage the Office of Professions on the conversation around meaningful field work placements in EI.
- Expand the opportunity for experienced clinicians in other fields to peruse EI.
- Campaign to promote EI across local and state professional organizations.
- Work with academic partners to develop a presentation on the opportunities in EI for current workforce and future workforce.

Next Steps

- Task Force follow-up call on 9/2/2022; continue discussion- recommendations from academic partners- draft doc.
- NYC – final detailed review of all resources, references.
- Document shared with Task Force for review for 2 weeks.
- Send to BEI for final approval.
- BEI agreed to work with Task Force- to look at field work placement options in EI; regulations and to engage the Office of Professions on the conversation around meaningful field work placements in EI.
- Committee to engage academic partners in dialogue; identify the issues from their perspective in each practice area, bring back to Task Force for discussion.
- Status of Telehealth guidance.
- Dissemination efforts for EI competencies.
- Explore other professions qualified to provide EI services.

Thank you

Questions

