



**Department  
of Health**

## **Training, Technical Assistance, and State Systemic Improvement Plan (SSIP) Initiatives**

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Unit Manager  
Bureau of Early Intervention**



June 2023

# Training

# Statewide Training

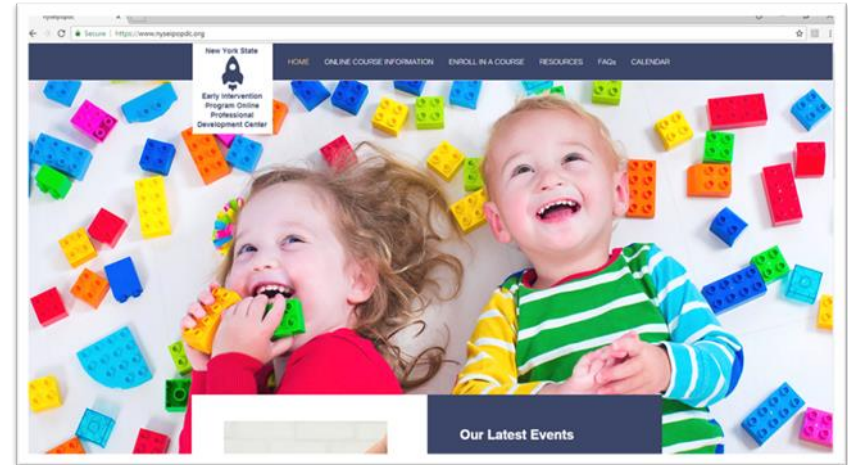
## Comprehensive System of Personnel Development (CSPD)

- Federal requirement
- Ensure the New York State (NYS) Early Intervention System meets the needs of infants, toddlers, and their families through access to qualified personnel
- Request for Proposals (RFPs) for Statewide Training Contract issued



# Statewide Training

- Nine self-paced courses available
- Delivery of live online training courses
- Training for new Early Intervention Officials/Managers under development by BEI



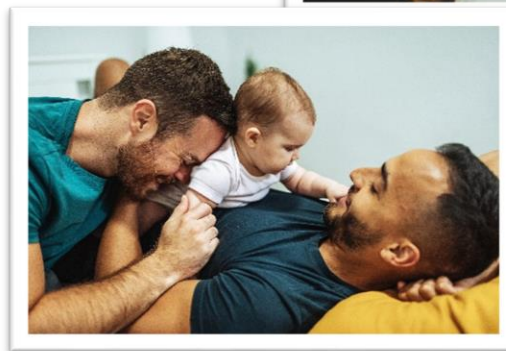
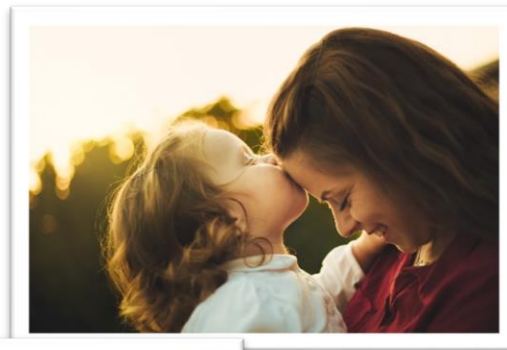
<https://www.nyseipopdc.org/>

June 2023

# Partners Training

# Partners Training

- Partners Training – leadership and advocacy skills training for parents
- Upcoming training sessions will be held in the Western and Downstate Regions
- RFP will be issued this summer



June 2023

# Technical Assistance

# Technical Assistance (TA)

- 671 Responses (phone/email)
  - Respond to an average of 75 TA requests each week
- Guidance Documents(GD)/Program Materials
  - List of Developmental Assessment Instruments
  - Health & Safety GD
  - Telehealth GD
  - Insurance Tool Kit
  - Transition Tool Kit
  - Early Help Makes a Difference Brochure (for parents)






# Revised List of Developmental Assessment Instruments

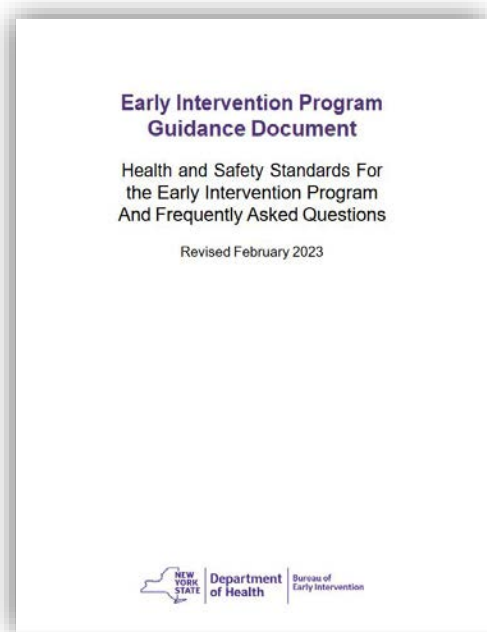
- Originally issued in 2010 and revised in 2012
- Survey issued to obtain feedback on which developmental instruments should be removed and/or added to the revised list
- Reviewed State evaluation data
- Revisions (2023):
  - Some instruments out of publication
  - Existing instruments have been revised and reissued by the publisher
  - Instruments no longer age appropriate for EI children (out of age range)
  - New developmental assessments added

Early Intervention Program  
List of Developmental Assessment Instruments  
May 2023



Name of Instrument	Description	Age Range	Type of Instrument	Available in Other Languages
Achenbach System of Empirically Based Assessment (ASEBA) • Caregiver Teacher Report Form (CTRF) • Child Behavior Checklist for Ages 1 1/2 to 5 years; also includes a Language Development Index (LDI), 1 1/2 to 5 (LDI)	Assesses behavioral, emotional, social problems and adaptive functioning.	1 1/2 to 5 years	Evaluation tool	Yes
Adaptive Behavior Assessment System Third Ed. (ABAS-3) (2013)	Provides a complete assessment of adaptive skills across the life span. Parent and/or teacher rating scale for ages birth-21 years.	Birth to 21 years	Evaluation tool	Yes
Ages and Stages Questionnaires, Third Ed. (ASQ-3)	Assesses five domains. Aids about specific skills, in addition to parent concerns.	1 to 60 months	Screening tool	Yes
Ages and Stages Questionnaires: Social-Emotional (ASQ:SE-2)	Assesses personal-social areas include self-regulation, communication, autonomy, coping, and relationships. Parent completes.	3 to 72 months	Screening tool	Yes
Alberta Infant Motor Scale (AIMS)	Assesses infant gross motor skills. Test evaluates weight-bearing, postural, and antigravity movements of infants.	0 to 18 months	Evaluation tool	Yes

# Health and Safety Guidance Document



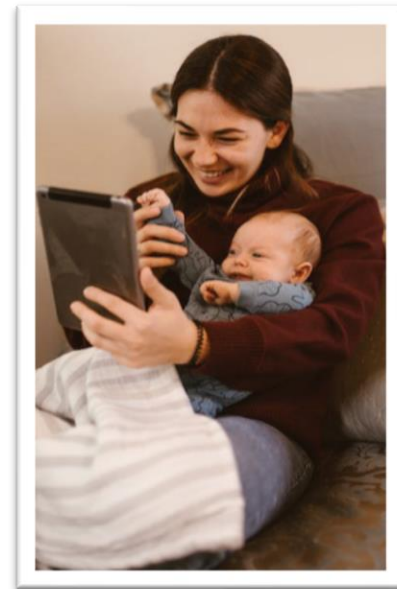
- Revised *Health and Safety Standards For the Early Intervention Program and Frequently Asked Questions* document disseminated in April 2023
- Updates from previous guidance issued in February 2010:
  - Changes to Public Health Law (PHL) on tuberculous screening requirements
  - Revised guidance on cleaning and sanitizing
  - Aligns with the Office of Children and Family Service's (OCFS's) Health and Safety Document

June 2023

# Telehealth

# Draft Telehealth Guidance Document

- Background
- Benefits, Barriers, and Approaches to Telehealth
- Considerations Before Conducting Early Intervention (EI) Evaluations Utilizing Telehealth
- Conducting Evaluations
- Developing Individualized Family Service Plans (IFSPs)
- Introducing and Effectively Incorporating Telehealth into EI Supports and Services
- Appendices
  - Checklists for Parents and Providers
  - References and Resources
  - Revised Consent for Telehealth



# Draft Telehealth Guidance Document – Stakeholder Feedback

- New York State Association of County Health Officials (NYSACHO)
- Early Intervention Coordinating Council (EICC) Provider Capacity Task Force
- Agencies for Children’s Therapy Services (A.C.T.S)
- The New York State Alliance for Children with Special Needs



# Revisions to Draft Telehealth Guidance Document

- Policy development
- The Department revised the draft guidance document based on stakeholder feedback
- Moving through the Department's review and approval process



# SSIP Overview

# State Systemic Improvement Plan (SSIP)

- Required by the US Department of Education, Office of Special Education Programs (OSEP)
- Improve results for infants and toddlers with disabilities and their families
- Focus on family outcomes
  - Family-directed Assessments
  - Family Outcomes Survey





# SSIP Advisory Group



- Provide advice and stakeholder feedback on the plan, progress, and implementation of the SSIP
- Review ongoing data
- Review Department developed materials and provide feedback
- Support the Department in our efforts to improve family outcomes

# Family-Directed Assessment

# Family-Directed Assessment Form

NEW YORK STATE DEPARTMENT OF HEALTH  
 Bureau of Early Intervention  
 Empire State Plaza, Corning Tower Room 227  
 Albany, NY 12242  
 (518) 474-2762

**Family-Directed Assessment**

Child's Name: Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Middle Name \_\_\_\_\_  
 Date of Birth: MM/DD/YYYY \_\_\_\_\_

Family Member(s) Participating in the Assessment	Other Family Member(s)/Siblings Who Live in the Household With the Child
Name _____	Name _____
Relationship to Child _____	Relationship to Child _____
Name _____	Name _____
Relationship to Child _____	Relationship to Child _____
Name _____	Name _____
Relationship to Child _____	Relationship to Child _____

As part of your child's Multidisciplinary Evaluation (MDE), you are given the chance to take part in a voluntary family-directed assessment. Your participation can be helpful in determining the concerns, priorities, and resources of your family related to caring for and enhancing your child's development, all of which will inform the potential results of early intervention services. It is not a test of your parenting skills. The family-directed assessment is based on information provided by you and your family in a personal one-to-one discussion with a member of your evaluation team.

The family-directed assessment can also help you to think about what you need most from early intervention services and other community services or supports, for both your child and family. Additionally, it can help you and your Individualized Family Service Plan (IFSP) team plan for your IFSP meeting if your child is deemed eligible for the Early Intervention Program (EIP). All of the information that you share is kept private. You decide what information from the assessment should be included in the evaluation report and discussed at your IFSP meeting.

What questions can I answer before you make a decision about participating in the family-directed assessment?  
 \_\_\_\_\_  
 \_\_\_\_\_

Please check and sign:  
 Yes, I would like to participate in the family-directed assessment.  
 No, I do not want to participate in the family-directed assessment.

Parent/Guardian's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 \_\_\_\_\_

Please note: If the fillable Family-Directed Assessment Form includes a Parent/Guardian's electronic signature for consent to participate in the family-directed assessment, that signature must also include an electronic signature validation marker (available through applications like Adobe Acrobat, DocuSign, etc.) that includes the signature date and me on the form. If that safeguard is not available, the Family-Directed Assessment Form must be printed to allow the parent/legal guardian to sign for consent on the paper copy.



Administering Evaluator's Signature \_\_\_\_\_ Date \_\_\_\_\_  
 \_\_\_\_\_






# Family Outcomes Survey

# Family Outcomes Survey Brochure

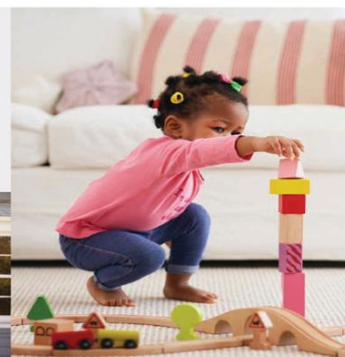
## What happens with the survey once you complete it?

-  Individual responses are kept confidential.
-  A summary of all families' responses is included in a yearly report. No names or identifying information is included.
-  This report is used to help make the Program better.

## Please note...

-  The survey should take no more than 10 minutes to complete.
-  Complete your survey on paper or electronically.
-  The survey is available in six languages.

Thank you for sharing your voice to improve the EIP for all children and families!



## Why does the EIP need to hear from families?

Families have very important information to share about how Early Intervention Program (EIP) services help their child and family. Hearing from families shows us where we can make changes to better support them.

For help with your survey, contact the Bureau of Early Intervention

New York State Department of Health  
Bureau of Early Intervention  
(518) 473-7016  
beipub@health.ny.gov  
[https://www.health.ny.gov/community/infants\\_children/early\\_intervention/](https://www.health.ny.gov/community/infants_children/early_intervention/)



## Family Outcomes Survey

Share your family's experience!



## By the end of your time in the Program, we hope that you...

- Know about your child's & family's rights concerning EIP services.
- Know how to communicate more effectively with the people who work with your child & family.
- Understand your child's special needs.

## Why do we need your help?



Last year, only 14% of surveys were returned, leaving 86% of families' voices unheard!

We want to ensure that all families' voices are represented!

## How can you help?

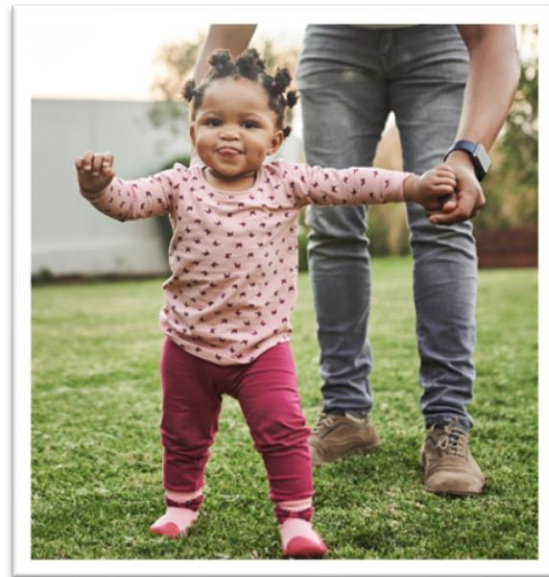


Please fill out our short survey and tell us what we are doing well and how we can better serve all families.

If you have questions or need help with your survey, call 518-473-7016.

# Next Steps - Family Outcomes Survey

- Video for Parents –
  - script is approved
  - working with videographer
- Developing a training for providers/counties
- Translating the survey into six additional languages – total of 13



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# Communities of Practice

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- Infant and Early Childhood Mental Health Technical Assistance Cohort
- Family Outcomes Data Community of Practice
- Part C Racial Equity Learning Community
- Child Outcomes Community of Practice

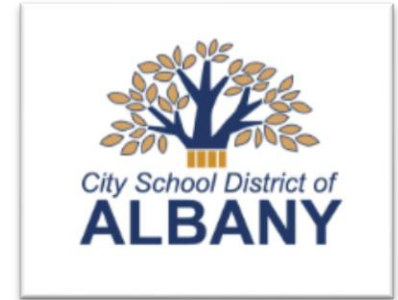




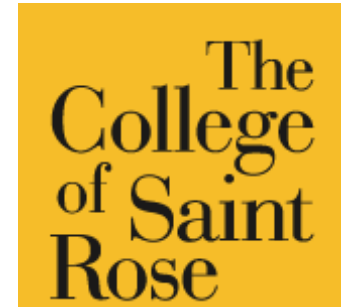
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# EIP Outreach Activities

# Community Events, Professional Conferences, and Job Fairs



- The Hannaford Kids Expo
- The Albany City Schools Autism Fair
- The Dr. Martin Luther King, Jr. Career Fair
- The College of Saint Rose Education Expo
- NYS Speech-Language and Hearing Association (NYSSHLA) Conference
- The NYS Perinatal Association Conference



# Questions?



# Contact Information

[beipub@health.ny.gov](mailto:beipub@health.ny.gov)

